

Name: _____



Summer Worksheet
English, Grade 2
Year 2015-2016



1. Read “Three Baby Turtles” then answer the questions that follow.

Three Baby Turtles

Brian was riding in the car with his mom. It was afternoon. They were driving down the dirt road.

“Stop the car!” cried Brian. His mom stopped the car.

“What is it?” she asked. Brian jumped out of the car. He went to the side of the road.

“Baby turtles!” he said. There were three baby turtles. They were crawling in the dirt.

“Oh, they look weak,” said Mom. “I don’t see a mother turtle. They need some help.”

“Then we should help them,” said Brian. His mom agreed. Brian put the turtles in a shoebox. They drove home.

Later, Brian and his mom drove to Betsy’s Pet Store. They got a big glass tank. This would be the turtles’ home.

“You have to keep the water **fresh**,” said Betsy. “That means new water every day or so,” said Mom.

They got a heat lamp for the tank. They also got pet food made just for turtles. They had everything they needed to take care of the turtles.

Every day Brian fed the turtles and changed the turtles’ water. He kept the tank clean. After a few weeks, the turtles were healthy. They began to grow.

“Way to go, Brian,” said Mom. “You saved those turtles! Now they can grow old. They will be **alive** for many years.”

That made Brian feel pretty good.

Write the correct answer on the space provided. Base your answers on the story “Three Baby Turtles”.

a. What are Brian and his mother doing at the beginning of the story?

crawling in the dirt

going to the pet store

driving down a dirt road

b. Why does Brian jump out of the car?

c. What problem do the turtles have?

d. Which sentence from the story tells why Brian gets a tank?

His mom agreed.

This would be the turtles’ home.

They got a heat lamp for the tank.

e. Underline the sentence that helps you know what fresh means.

f. How does Brian solve turtles’ problem?

Brian feeds and cares for the turtles.

Brian puts the turtles in a shoebox.

Brian gets a mother turtle.

g. Read these sentences from the story.

“Way to go, Brian,” said Mom. “You saved those turtles! Now they can grow old. They will be alive for many years.”

Underline the words that help explain what alive means.

2. Complete the sentences using the words in the box.

measure	dash	flapping	plenty
believe	feathers	objects	weather

- a.** The peacock has colorful _____.
- b.** The bat flies by _____ its wings.
- c.** I _____ everything she says is true.
- d.** Yesterday, the _____ was cold and rainy.
- e.** You can _____ yourself to see how tall you are.
- f.** We moved the _____ out of the way to clear our path.
- g.** The girl was late, she had to _____ to school.
- h.** We have _____ of time to study for the exam.

3. Write your own sentence using a word from the box.

4. Read each row of words. Circle the long a, e, i, o, or u word and write it on the line. Then underline the letters that spell the long a, e, i, o, or u sound.

- a.** help train bring car _____
- b.** win sat they get _____
- c.** fine has pin sun _____

d. top	phone	not	tin	_____
e. run	swim	jump	team	_____
f. pen	free	net	web	_____
g. ink	fin	us	use	_____
h. away	grin	bring	and	_____

5. The prefix dis- means ‘not’. What is the meaning of the word disagree?

6. The prefix re- means ‘again’. What is the meaning of the word rewrite?

7. The prefix dis-means ‘not’. What is the meaning of the word unhappy?

8. Choose the correct word to complete each simile.

slow	feather	clown	tree	desert	ice	elephant
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a. The baby kitten is as light as a _____.

b. My older brother is as tall as a _____.

c. My little sister works as _____ as a turtle.

d. The boy in my class is as funny as a _____.

e. Her hands are as cold as _____.

f. If my dog keeps eating so much, he’ll become as big as a(n) _____.

9. Make up your own simile.

10. Write the compound word. Draw a line between the two smaller words.

- a. My brother plays basketball. _____
- b. Todd picked up seashells on the beach. _____
- c. The sidewalk is very icy. _____
- d. Jenny will wear her hair in a ponytail. _____

11. Write the contraction for each pair of words.

- | | | | |
|--------------|-------|-------------|-------|
| a. We have | _____ | b. It is | _____ |
| c. I will | _____ | d. They are | _____ |
| e. I have | _____ | f. He is | _____ |
| g. They will | _____ | h. We are | _____ |

12. Add commas to the sentences.

- a. Ducks quack when they are hungry mad or surprised.
- b. My dog likes to run swim and play.
- c. I will paint my room blue green or red.
- d. We had apples oranges and grapes for snack.
- e. We watch the sky in the spring summer fall and winter.
- f. Jill Sara and Katie are in the Star Gazers Club.

13. Write a sentence that contains a series. Be sure to add the commas in the series.

14. Circle the nouns in each sentence.

- a. Animals live in many places.
- b. The boys like to watch the squirrel.
- c. The nuts fell on the ground.
- d. The bird flew to a tree.
- e. I like these beautiful flowers.
- f. We saw many animals at the zoo.

15. Write a sentence about a person, place, or thing. Circle the nouns in the sentence.

16. Complete each sentence with the word in (). Write the plural form of the noun.

- a. There are many _____ about animals. (fable)
- b. One of the _____ is about an ant. (story)
- c. Pete saw four _____ by the tree. (sheep)
- d. The ant gathered _____ of wheat. (grain)
- e. He stored the food for his _____. (baby)
- f. A grasshopper spend his _____ playing. (day)
- g. We caught several _____ from the river. (fish)
- h. when winter came, the ant _____ had food. (family)
- i. Carrie saw a flock of _____ across the field. (goose)
- j. There were too many _____ in line, so I left. (person)
- k. Two _____ crossed the road. (deer)
- l. Two _____ helped move the television. (man)
- m. The baseball knocked out several of her _____. (tooth)
- n. The _____ were playing at the park. (child)
- o. I have two _____. (foot)

17. Circle the action verb in each sentence.

- a. Martin drops the ball.
- b. The ball rolls down the hill.
- c. David pushes the swing.
- d. The swing moves back and forth.

18. Write the correct form of the present-tense verb so that it agrees with the subject.

- a. Rose and Jill _____ the nighttime sky. (watch)
- b. They _____ for shooting stars. (hunt)
- c. Rose's mother _____ a telescope. (bring)
- d. A telescope _____ them look at the stars. (help)

19. Write a sentence about the daytime sky. Use present-tense verbs.

20. Write the past-tense verb to complete each sentence.

- a. Our class _____ trash. (pick)
- b. We _____ for litter. (look)
- c. We _____ the playground. (clean)
- d. Tammy _____ some leaves. (rake)

21. Write one past-tense verb from above in a new sentence.

Write the future-tense verb to complete each sentence.

- a.** Ling and Mia _____ at school next week. (help)
- b.** They _____ in the library. (work)
- c.** On Monday, they _____ to the younger children. (read)
- d.** On Tuesday, they _____ some new books. (sort)

22. Write one future-tense verb from above in a new sentence.

23. Write a paragraph about what you do in the summer. Begin your paragraph with a topic sentence.

[illegible]

24. Draw a picture about your writing.

A large, empty rectangular box with a thin black border, intended for a drawing.

25. Write a sentence about your drawing.
