

# Grade 4 Semester (4) Exams

Kindly refer to the major subject exam worksheets for detailed topics and practice questions.

<b>Subject / Date</b>	<b>Topics/Chapters Covered (including book page numbers)</b>
<b>Music</b> Wednesday 18/5/2016	Memorize the song <teela w tetaamar ya dar>
<b>Science</b> Monday 23/5/2016	- Chapter 9, lessons 1, 2, 3. Pages: 174,175,176,177,179,180,181,184,185,187,189,190, 191,192,193,194,195,196.
<b>تربية مدنية</b> Tuesday 24/5/2016	<p><b>المحور الثالث:</b> - الدرس الأول: المصالح المشتركة و الشأن العام صفحه 36 , 37 .</p> <p>- الدرس الثاني: ما هو المجتمع المدني؟ صفحه 38 , 39 .</p> <p>- الدرس الثالث: الخدمات العامة الرسمية صفحه 40 , 41 .</p> <p>- الدرس الخامس: نظام السير و السلامة العامة صفحه 44 , 45 .</p> <p><b>المحور الرابع:</b> - الدرس الأول: لبنان في قلب العالم العربي صفحه 50 , 51 .</p> <p><b>المحور الخامس:</b> - الدرس الأول: البلدية لماذا؟ صفحه 62 , 63 .</p> <p><b>في دفتر التمارين:</b> ما تم حله من الأسئلة فقط.</p>
<b>Wednesday</b> 25/5/2016	Holiday
<b>French</b> Thursday 26/5/2016	<p>Les 2 fiches de compréhension écrite « Pourquoi les gommes n'ont-elles pas de pattes ? » (Comprehension sheets)</p> <p>Les verbes « être » et « avoir » au présent. (Verbs to be and to have)</p> <p>Les adjectifs qualificatifs. (Adjectives)</p> <p>La phrase affirmative et la phrase négative. (Negative and affirmative sentences)</p>
<b>Logical Thinking</b> Thursday 26/5/2016	<ul style="list-style-type: none"> <li>• Telephone code puzzles.</li> <li>• Balance benders.</li> <li>• Refer to the worksheets in the file</li> </ul>
<b>Technology</b> Friday 27/5/2016	Practice Microsoft PowerPoint basics.
<b>لغة عربية</b> Monday 30/5/2016	قصيدة ألوان الصحة في كتاب القراءة مع المفردات والأسئلة على الدفتر أما في القواعد مطلوب الدروس التالية ( الفاعل والاسم ) المجرور بحرف الجر وإعراب المبتدأ والخبر وتصريف الفعل " يدرس ، يشرب " في المضارع ،، كتاب القواعد الجزء الثاني
<b>Tuesday</b> 31/5/2016	Holiday
<b>English</b> Wednesday 1/6/2016	<p><b>Units 1-6 Vocabulary:</b> (All vocabulary worksheets)</p> <p><b>Stories to revise with their questions/activities:</b> The Ant and the Grasshopper (108-112 RWW), Goldilocks Returns (66 P.B.), Grant and the Flower Stem (63 P.B.), At The Library (166-170 RWW) Wonders of the Night Sky (280-283 RWW). Why does the Moon Change Shape (336-351 L.A.), Leonardo's Mechanical Knight (173-174 P.B), Stars Lighting in the Night Sky (183-185 P.B.), A Telephone Mix-Up (266-269 RWW), Sadie's Game (308-313 RWW), Freedom At Fort Moose,</p> <p><b>Writing focuses:</b> Writing a fantasy story (175 RWW), writing a friendly letter, organization (introduction, supporting details and conclusion), transitions /sequence (first, second, third, next, then...etc), proofreading (writing note book), writing an appreciation letter, writing a fictional narrative (writing notebook, 274-275 and 288-289 RWW).</p> <p><b>Genre:</b> fantasy (172 RWW), drama (114 RWW), expository text (RWW 286), Historical fiction (RWW 272), realistic fiction (315 RWW)</p> <p><b>Comprehension strategies:</b> Sequence, Problem Solution: page 315 RWW, Cause and Effect: pgs. 182-185 P.B., 285 RWW, Point of View: pg. 175 P.B., 271 RWW, Compare/contrast 315 RWW</p> <p><b>Grammar/spelling:</b> nouns, verbs, subjects/predicates, pronouns, short vowel sounds, long vowel sounds, diphthongs /oi/ and /ou/, open syllables/closed syllables, homophones, adjectives, the, an, a, this, that, these, those, combining sentences.</p>
<b>Thursday</b> 2/6/2016	Holiday
<b>Mathematics</b> Friday 3/6/2016	<ul style="list-style-type: none"> <li>• <u>Division</u>: dividing a 3- digit number by a 1-digit number.</li> <li>• <u>Word problems</u>: division</li> <li>• <u>Geometry</u>: a point, a straight line, a line segment, a semi- straight line, perpendicular lines, parallel lines, intersecting lines. The student should be able to draw each of the mentioned term. And vice versa that is; if given a figure the student should be able to write what he sees.</li> <li>• <u>Angles</u>: how to draw and name an angle, to name sides and vertex of an angle</li> <li>• <u>Polygons</u>: Identify polygons</li> <li>• <u>Quadrilaterals</u>: a parallelogram and a rectangle. (How to construct each).</li> <li>• <u>Decimals</u>: parts of a decimal number, places of a decimal number, addition and subtraction of two decimal numbers. Refer to page 151 applications 1 and 2, and to page 153</li> </ul>