

Semester 4 Exam Review Solution Key

English, Grade 5, Semester 4

Read “Keeping the Oceans Quiet” and complete the activities that follow.

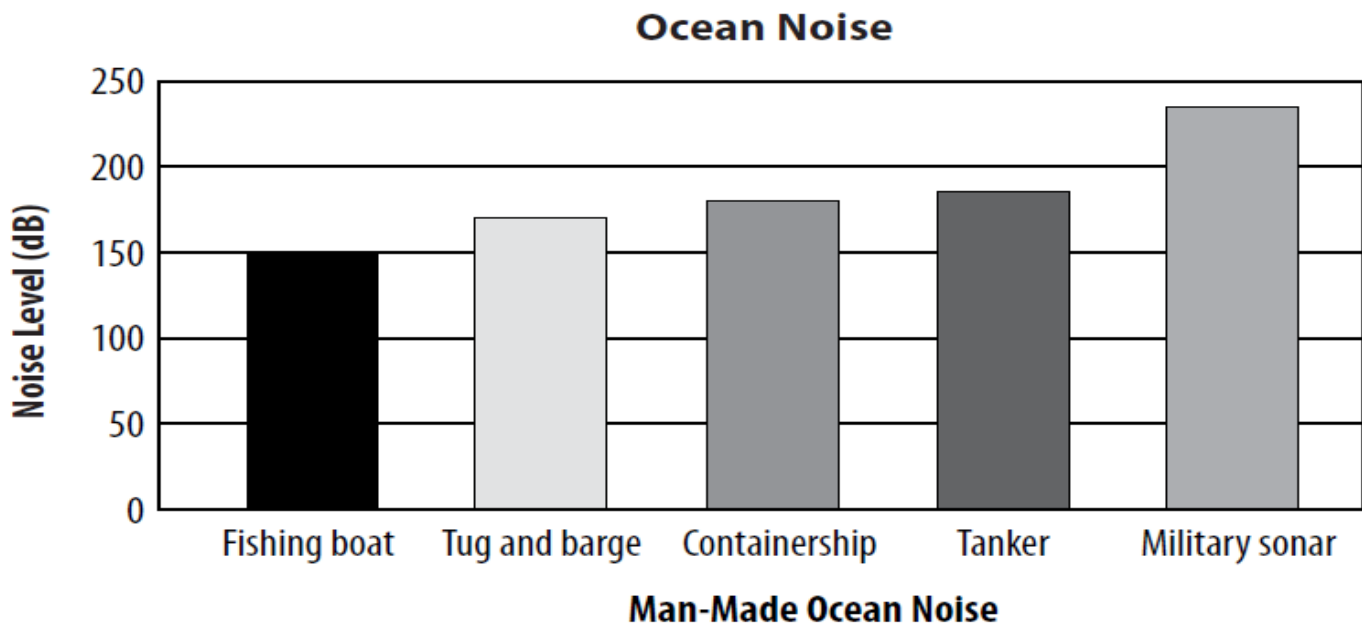
Keeping the Oceans Quiet

Scientists have worried about saving whales for years, but now they have a new concern—protecting the animals’ hearing!

Long ago, most ocean noises came from waves and weather; in contrast, today the ocean is **noticeably** louder than in the past. Large machines and other manmade sources create much more noise pollution.

A whale’s hearing is its most important sense. Whales use sound to communicate, and they depend on their hearing to locate food and their families. Loud noises **impact** their hearing and affect their ability to use it.

Scientists want to reduce noise pollution. They are making maps that show what and where the loud noises are. In the near future, they hope to limit noise levels allowed in oceans.



A. Answer the following questions:

1. What type of **genre** is this passage? **Expository**

Give examples that help you find the genre: **The text includes facts and explains a real life concern “noise pollution”.**

2. **Circle** details that describe what scientists have been concerned about for years. **Circle: Saving whales**

What are they concerned about now? **Scientists are concerned about protecting the animals’ hearing.**

3. **Underline** the words that help to show what noticeably means. **Underline “long ago, noises came from waves and weather; in contrast, today the ocean is noticeably louder than in the past.”**

Write the meaning of noticeably.

Clearly, visibly, obviously

4. How are ocean noises today different from in the past?

Ocean noises these days are louder than in the past due to man-made machines and noise pollution. In the past the noises were natural.

5. **Underline** the sentence that tells how ocean noises *impact* whales.

Underline “Whales use sound to communicate, and they depend on their hearing to locate food and their families.”

What does *impact* mean? **Great effect/influence**

6. Look at the bar graph. **Draw a box** around the name of the machine that creates the most ocean noise. **Draw a box around “military sonar”**

B. Vocabulary: Use the vocabulary word that best fits the sentence to complete the passage meaningfully.

Risk, savings, scarce, wages, assuring, detected, emerging, gratitude, blurted, congratulate, critical, misunderstanding, commenced, deeds, exaggeration, heroic, astounded, concealed, inquisitive, interpret, noticeably, receding, stability, variations, disdain, focused, genius, perspective, afford, loan, profit, prosper, guidance, outcome, previous, pursuit, appreciation, contradicted, complimenting, cultural, impress, posed, sauntered, wring, perplexed, precise, reconsider, suspicious, atmosphere, decays, gradual, impact, prospect, stunned, superb, transition.

It was a cool summer that started with a lemonade stand to help us **afford** to buy the newest games for my Xbox. We made a **profit** of \$60 the first week.

I asked my teacher for **guidance** on how to start and the result or **outcome** was great! We showed **gratitude** to our teacher by thanking her and telling her that we were grateful.

We recycled the paper cups to help protect the earth and its surrounding **atmosphere**. As for the lemons, since they **decompose** on their own we threw them into a compost. The customers were **stunned** and surprised at our nice décor so they **posed** for pictures. Some people **sauntered** and strolled near us just to peer at us. We thought that was kind of **suspicious** and weird.

Part 2: Grammar

A. After each group of words, circle the letter of the strategy that would best correct the sentence error.

1. My new model airplane kit.

a. Add a subject. **b.** Add a predicate. c. Make a complex sentence.

2. Inside the box on the kitchen table.

a. Add a subject. **b.** Add a predicate. **c.** Add both subject and predicate.

3. Found all kinds of small parts and pieces.

a. Add a subject. **b.** Add a predicate. c. Make a compound sentence.

4. There were no instructions I didn't know what to do.

a. Add a subject. **b.** Add a comma. **c.** Make a compound sentence.

5. I asked Mom for help she fixes things all the time.

a. Add a comma. **b.** Add a semicolon. c. Add a subject.

A. Read each sentence. Circle the letter of the answer that shows the correct form of the verb in parentheses.

1. Night (fall) while we were inside the theater.
a. had fell b. have fallen **c. had fallen**
2. We (go) to the store to pick up groceries.
a. went b. had went c. have went
3. My father and I (think) about making sandwiches.
a. has thought **b. had thought** c. had think
4. He (leave) his wallet at home earlier in the day.
a. have left b. has left **c. had left**
5. Luckily, I (bring) enough money to pay for the food.
a. brought b. bring c. has brought

B. Proofread the paragraph. On the lines below, correct any fragments and run-on sentences. Use commas and conjunctions properly where needed.

Our class would like to make a movie. **We** need a few supplies. A video camera and a computer. My classmates are writing a script **and** I will help out with costumes. **Hassan** wants to be an actor someday. All of us worked on the scenery. We wanted the room to look like a cave **so**, we made rocks and boulders out of plaster. **We used** sheets with streaks of black and gray. We will work all week long **before the** opening night of our blockbuster movie! (answers will vary)

C. Proofread the paragraph. Circle the mistakes. On the lines below, correct mistakes in plural nouns and their endings.

Most homes should have one or two toolbox**e**s on hand in case of emergency**i**es. Hammer**e**s and screwdriver**s** are the most useful tools. A good set of wrench**e**s is helpful for fixing sinks and faucets. Power tool**s**, such as drills and saw**e**s, can solve many problems. Some appliance**e**s run on battery**i**es and can be used outdoors. Many hobby**i**es require an assortment of tools. A toolbox is the best way**e**s to store them.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____
6. _____ 7. _____ 8. _____ 9. _____ 10. _____

E. Read each sentence. Write the correct form of the verb in parentheses on the line provided.

1. The town fair (begin) earlier this morning. **began**
2. We had (make) baked goods last night. **made**
3. My sister and I (drink) two cups of juice an hour ago. **drank**
4. The cooks had (go) to get more food. **gone**
5. I'm glad I've (bring) some snacks along! **Brought**

F. Proofread the paragraph. Circle the mistakes. On the lines below, correct mistakes in verb tenses and spelling.

The boat had **leaved** England two months earlier. Some of the ship's passengers had not **eated** in days. They **fighted** with one another over the little food they **have**. Many had **got** sick.

1. **left** 2. **Eaten** 3. **Fought** 4. **had** 5. **gotten**

G. Circle the pronoun in parentheses that best completes the sentence.

1. Our neighbors told us about a trip (he, **they**) are taking.
2. They will visit friends in Florida and stay with (her, **them**) for a week.
3. They asked my sister if (he, **she**) would like to join them.
4. My brother was upset that they did not ask (**him**, them).
5. My father suggested that (I, **we**) could go as a family.

6. Mom liked the idea and said that (it, they) would be fun.
7. (They, We) started making our plans that afternoon.
8. Our neighbors gave (it, us) some advice on day trips.
9. (I, We) was the only one who had never been to Florida.
10. Everyone wished (me, her) well on my first trip south.

H. Proofread the paragraph. Circle the mistakes. On the lines below, correct mistakes in pronoun usage and agreement.

I saw the new movie and wanted to write about them. My favorite actress had the lead role, and he did an excellent job. Most of the special effects were good, but some of it looked fake. My friends said that he didn't like the film much. We saw it together, and none of you cared for the music.

1. It 2. She 3. Them 4. They 5. Them

I. Circle the word in parentheses that best completes the sentence.

1. "Watch (your, you're) step," the tour guide warned.
2. "(Your, You're) about to enter the main cavern."
3. The students avoided the rocks and stones in (there, their) path.
4. "(Its, It's) really muddy down here," one of them said.
5. "That's because (theirs, there's) so much moisture," the guide replied.
6. "The stream we saw spends most of (it's, its) time underground."

7. A student asked, “What are those things up (there, their) above us called?”
8. “(They’re, Their) called stalactites,” the guide answered.
9. “(Your, You’re) looking at structures that took centuries to form.”
10. The teacher took a picture with her camera, and the students took photos with (there’s, theirs).

J. Proofread the paragraph. Circle the mistakes. On the lines below, correct mistakes in the use of clauses, appositives, and commas.

Billy “Bib” Barker, the baseball legend, will be signing photos after today’s game. If you have a chance, come by to say hello to him. Current members of the team, ~~who~~ which won last year’s state championship, will join Bib. Before Bib leaves the stadium, Suki Yee, our mayor, will present him with a special award, the key to the city. Channel 3, our local news station, will broadcast the event live.

K. Proofread the paragraph. Circle the mistakes. On the lines below, correct mistakes in subject-verb agreement.

My brother takes his bike to school. I need to fix my bike. The seat wobbles on bumpy roads. The pedals slip a lot, and the chain is loose. I tell my father about the problems. He offers to help and gets out his toolbox. Dad and I tighten many of the screws and bolts. I fill the tires with air, and Dad adjusts the chain. Now my brother and I enjoy riding to school together.

Part 3: Writing

People don’t realize that their everyday actions can impact the Earth. The Earth needs our help. Write a well-organized paragraph expressing why the planet is in danger. Include different ways we can help the earth. (answers will vary)