

# Mathematics, Grade 2



# Question 1

Who am I?	
a) I am a number. My ones digit is zero and I am greater than 5 Who am I?	9 and less than 69.
b) I am a number. My ones digit is equal to my tens digit .I am 64.Who am I?	between 54 and
c) I am a number less than seventy and greater than fifty –six. three less than 5.	The ones digit is
Question 2	
Write in digits (standard form) the numbers given below.	
a) 6 h 3 t =	_•
b) 500+ 20 + 9=	•
c) Three hundred fifty - six=	·
d) one hundred eleven =	

Write in letters (word form) the numbers given below (use hyphens).

198=\_\_\_\_\_.

561=\_\_\_\_\_

440=\_\_\_\_\_.

372=\_\_\_\_\_

#### Question 4

Write each of the following numbers in digits (standard form) and then in letters (word form).

#### Question 5

Calculate mentally.

Solved example.

$$25 + 9 = 25 + 10 - 1 = 35 - 1 = 34$$

- a) 81+9=
- b) 32+9=
- c) 80+9=

I think 9=10-1

#### Calculate mentally.

Solved example.

- a) 18+11=
- b) 29+11=
- c) 40+11=
- d) 75+11=

#### Question 7

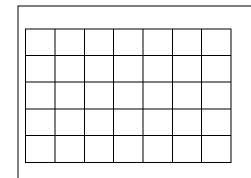
Write the addition sentence for each multiplication sentence

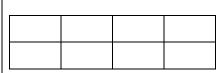
$$3 \times 7 = 7 + 7 + 7 = 21$$

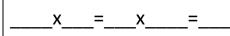
# Calculate the following addition equations

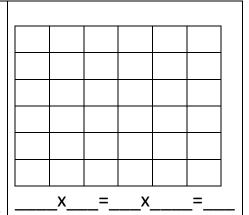
$$35 + 25 = 30 + 20 + 5 + 5 = 60$$

How many boxes do we have in this table?









# Question 10

Complete using +, - ,  $\times$  , or  $\div$ .

- a) 6 \_\_\_\_\_ 5 = 30
- b) 60 \_\_\_\_ 6 = 10
- c) 86 \_\_\_\_7 = 79
- d) 64 \_\_\_\_8 = 8
- e) 24 \_\_\_\_6 =4
- f) 6 \_\_\_\_\_7 = 42
- g) 89 \_\_\_\_6 = 83
- h) 9 \_\_\_\_\_8 =72

Complete with a suitable number.

- a)  $45 \div 9 =$
- b) 21 ÷ 3=
- c)  $32 \div 4 =$
- d) 6 × \_\_\_\_=30
- e) 5 × \_\_\_\_= 35
- f) 9 × \_\_\_\_ = 63

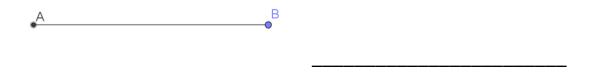
# Question 12

Draw a straight line (B).

Mark a point F on the straight line (B).

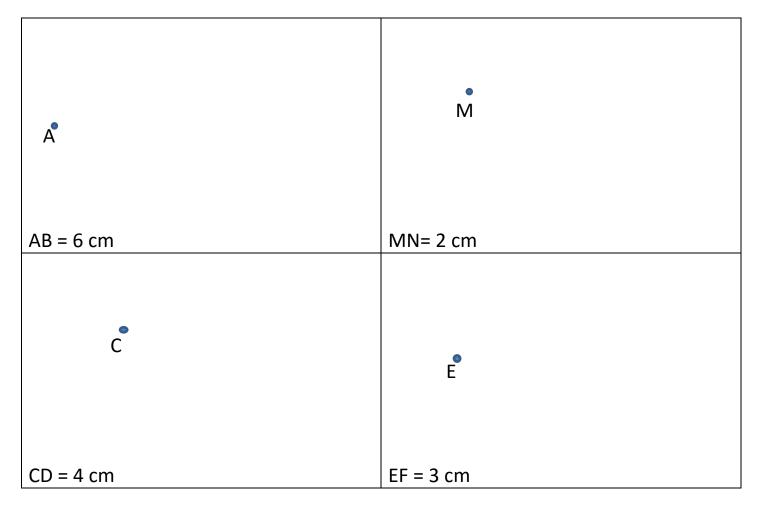
Find on the straight line (B), the point N, knowing that [FN] measures 8 cm.

Use the ruler to find the measure of [AB].



# Question 14

Use the ruler to draw the segments.



_								
Answer	with	truo	$\alpha$ r	talca	and	COTTOC	t tha	talca
$\neg$ 113 $\vee$ 1	VVILII	uuc	OI.	Idisc	anu	COLLEC	LUIC	Taise.

- a) Segment AB cannot be measured \_\_\_\_\_\_.
- b) Straight line [AB] \_\_\_\_\_\_\_.
- c) Line (c) \_\_\_\_\_\_.
- d) Straight line CD cannot be measured \_\_\_\_\_\_.

#### Question 16

Name the following figures.





c) \_\_\_\_\_

Question 16
Complete the multiplication table.

×	6	5	4	9	8
6					
7					
8					
9					

# Question 17 Calculate the following sums and differences (show your work).

527+ 257=	624 + 224 =
700 – 354 =	951 - 188 =

# Complete the following table.

Word form	Expanded form		Standard
		form	
			899
		300+20+6	
	4h , 6o		
Five hundred sixty-			
two			
			420

#### Question 19

Write in digits the following numbers.

- a) 68 tens = \_\_\_\_\_
- b) 500 tens = \_\_\_\_\_

#### Question 20

### Complete

- a) 800 = \_\_\_\_\_ tens.
- b) 50 = \_\_\_\_\_ tens.
- c) 450 = \_\_\_\_\_ tens.

Calculate the following products (show your work).

# Question 22

Complete with a suitable number.

a) 
$$36 \div 4 =$$

b) 
$$72 \div 8 =$$

d) 
$$369 \div 3 =$$