

Semester 4 Exam Review Worksheet

English, Grade 3

June 1st 2016

Comprehension, Writing, Phonics, and Grammar.

- **Reading Comprehension:** Main Idea and Key Details. Refer to RWW pp. 221, 237 and Practice Book pp. 123-125, 133-135.
- **Vocabulary:** Unit 2: lessons 1, 4, 5, Unit 3: lessons 1, 3, 4, Unit 4: lesson 2, Unit 6: lesson 1. Refer to RWW pp. 100, 101, 148, 149, 164, 180, 181, 212, 213, 228, 229, 274, 275, 404, 405, Practice Book p. 51, 81, 91, 101, 121, 131, 161, 251, and Vocabulary copybook.
- **Phonics:** Long a, e, i, o, u vowels, and Silent letters. Refer to Practice Book pp. 38, 48, 58, 68, 78 and Writing/Spelling copybook.
- **Writing:** Topic Sentence and Key Details. Refer to Writing/Spelling copybook.
- **Grammar:** Singular and Plural Nouns, Irregular Plural Nouns, Present-Tense Verbs, Subject-Verb Agreement, Past and Future-Tense Verbs. Refer to Grammar Worksheets of Semesters 2, 3, and 4.
 - **For all the above refer to Weekly Review Worksheets of Semester 2, 3, and 4 and the Exam Review Worksheet.**

Part A:

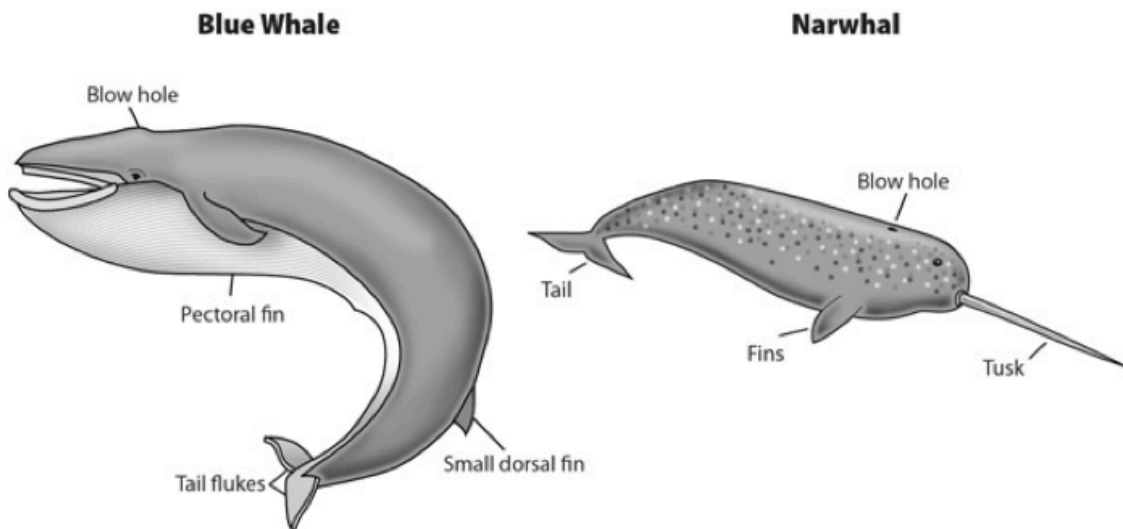
Read “Unicorns of the Sea” then answer the questions that follow.

Unicorns of the Sea

Whales **inhabit**, or live, in the ocean. All whales are mammals, but only one whale has a long tusk. This whale is the narwhal. It is called “the unicorn of the sea.”

The narwhal’s tusk is **fascinating**. Scientists want to learn more about it. The narwhal has teeth, but unlike other toothed whales, its teeth are not inside its mouth. The male grows a tooth straight from its jaw. This is its tusk. Female narwhals usually do not grow a tusk.

All whales are mammals that live in water. They all breathe air. But only the unicorn of the sea has a tusk!



**Question 1. Write the correct answers on the space provided.
Base your answers on “Unicorns of the Sea”.**

a) Underline the word that means almost the same as inhabit.

Underline the word 'live'.

b) Circle the sentence that helps you figure out what fascinating means. Circle the sentence, 'Scientists want to learn more about it.'

c) How is the narwhal different from other whales?

The narwhal is the only whale that has a tusk.

d) Look at the diagrams. List the parts of a narwhal that are similar to the parts of a blue whale.

Blow holes, fins, and tail.

e) What is the main idea of the passage?

The passage is about narwhals.

Question 2. Complete the sentences using the words in the box.

identical	created	solar system	reward	talents
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- a) Neptune is the eighth planet of the solar system.
- b) Painting is one of her talents and skills.
- c) The artist created a lot of beautiful pictures.
- d) There is a reward for anyone who helps the police solve this crime.
- e) Tom has a(n) identical twin brother and few people can tell them apart.

Question 3. Write a sentence using the word 'fabulous'.

Sentence example: The fireworks are fabulous.

Question 4. Read each row of words. Circle the long a, e, i, o, or u word and write it on the line. Then underline the letters that spell the long a, e, i, o, or u sound.

- | | | | | |
|----------------|---------------|-------------|--------------|---------------|
| a) <u>new</u> | act | drum | set | <u>new</u> |
| b) ask | grin | <u>snow</u> | jet | <u>snow</u> |
| c) shop | <u>sleigh</u> | pen | bat | <u>sleigh</u> |
| d) clam | blank | nap | <u>sunny</u> | <u>sunny</u> |
| e) sit | <u>night</u> | mop | met | <u>night</u> |
| f) <u>away</u> | sand | tent | snack | <u>away</u> |
| g) swim | flag | <u>boat</u> | mop | <u>boat</u> |
| h) cat | stamp | trim | <u>tie</u> | <u>tie</u> |

Question 5. Circle the silent letter in each word.

thumb castle when knot

Part B:

Question 1. Complete each sentence with the noun in parenthesis. Write the plural form of the noun.

- a) My crayons are broken. (crayon)
- b) There are puppies in the garden. (puppy)
- c) I cleaned the chimneys. (chimney)
- d) I saw two buses at school. (bus)
- e) Princesses don't like rats and mice. (mouse)
- f) wolves are gray. (wolf)
- g) There are a lot of geese in the yard. (goose)
- h) There are ten fish. (fish)

Question 2. Underline the present-tense verb that agrees with the subject.

- a) Mom and Dad (tell, tells) us that they have a surprise for us.
- b) Dad (drive, drives) for about an hour.
- c) He (carrys, carries) a basket of books to her.
- d) She (teaches, teach) how to shelve books.

Question 3. Give the past-tense form of each action verb in parentheses. Write the answer on the line.

- a) The sky (turn) dark. turned
- b) We (hurry) into a cave hurried
- c) We (wait) for it to end. waited
- d) The rain (stop) at last. stopped

Question 4. Rewrite each sentence to tell about the future. Change the underlined verb to the future tense.

- a) I looked for that book at the library.
I will look for that book at the library.

- b) The tree sways in the wind.
The tree will sway in the wind.

- c) They turned on the radio.
They will turn on the radio.

- d) He guards the entrance.
He will guard the entrance.

Part C:

Question 1. Think about a special event you attended. Write a paragraph describing the event. Add details.

Writing example:

I stayed with my grandmother last weekend. She made me a sandwich with her homemade strawberry jam. The jam had lumps of strawberry in it. It smelled really good. The smell reminded me of summer. When she put the sandwich in front of me, I took a bite. It tasted good.

Question 2. Draw a picture of the event.

Students are supposed to draw an event that is related to their writing.

Question 3. Write a sentence about your drawing.

Sentence example: Grandma is preparing the strawberry jam.
