

## Semester (3) Assessment Review Worksheet

### English + Mathematics, KG1

Topics to focus on:

#### English

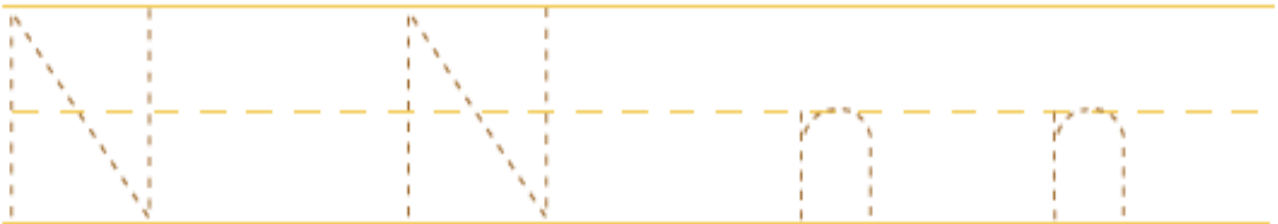
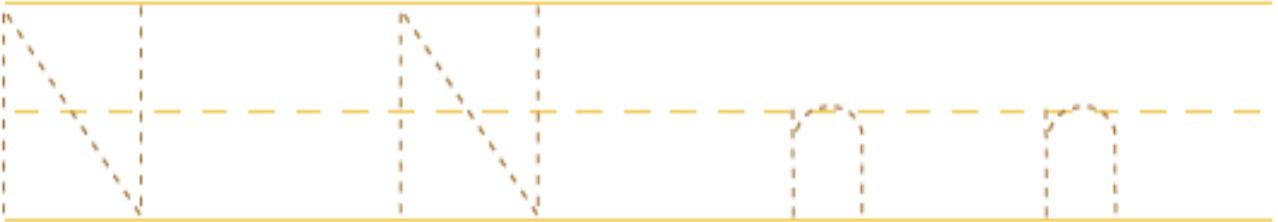
- Recognition of letters (N, O, P, Q, R, S, T)
- Phonics and things that begin with the recognized letters.
- Recognition of colors.
- Months of the year.
- Animals in the farm (cow, horse, ostrich, duck, hen, fox, sheep, pig, rabbit, deer, donkey, dog, goat)
- Five senses + body parts.
- Recognition of environmental prints.
- Healthy food.

#### Mathematics

- Counting from 1-70 (orally)
- Counting up to 10 objects.
- Counting from 10 backwards.
- Recognition of shapes.
- Writing from 1-5.
- Measurement by non-standard units.
- Adding up to 5 objects.

## PART A: English

Trace the dotted lines on the letter **N**. Then write your own **N** next to it! Repeat.



Write the letter **n** in the space below.

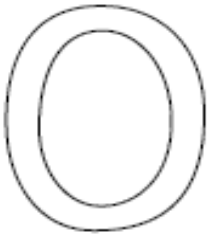


\_\_\_\_\_ nest \_\_\_\_\_

Circle all the letter **s**'s in the words below.

see she  
so saw  
say said

All these objects have the letter **o** in their name. Circle the **o** in the name, then color in the object.



o



o



open



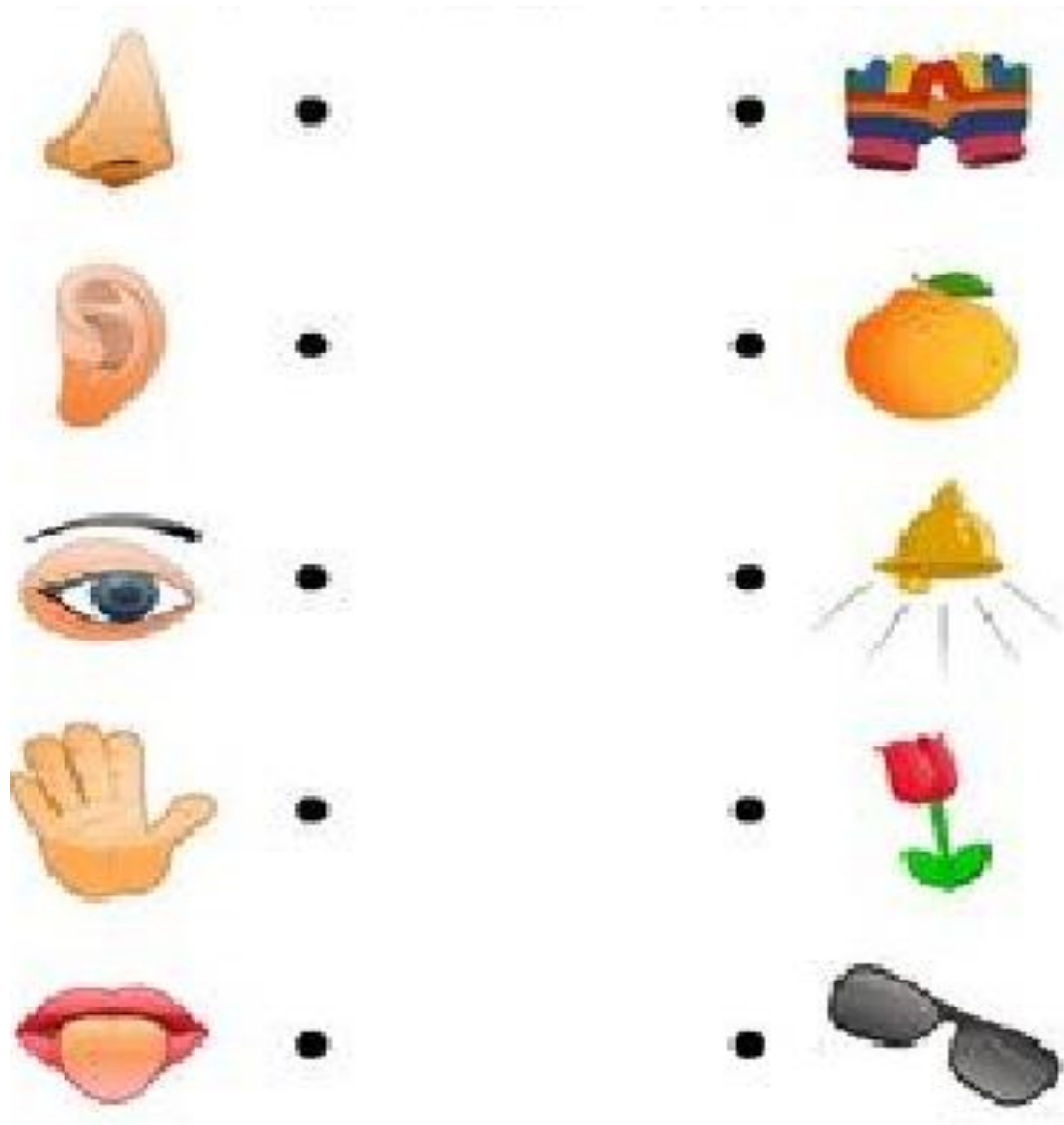
owl



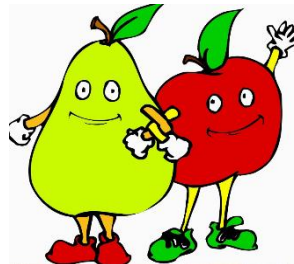
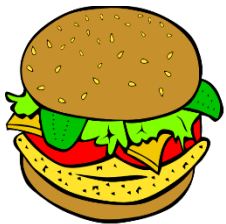
rose



**Which sense goes best with each picture?  
Draw a line to connect the best matches.**



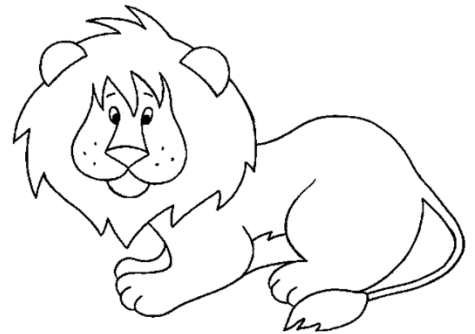
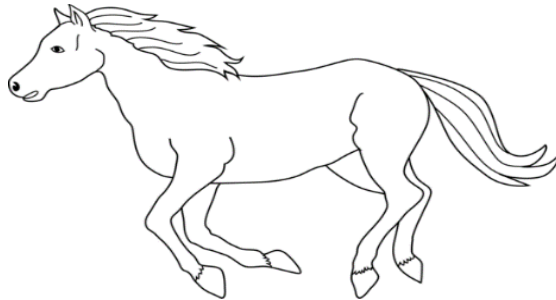
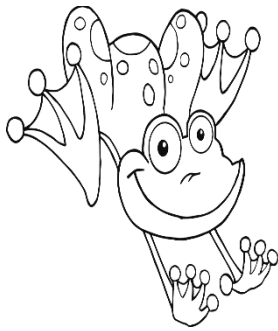
**-Circle the healthy food:**



-Circle the pictures which represent environmental prints :



-Which animal is found in the farm? Color it with brown.



## **PART B: Mathematics**

Look at the pictures below and answer the questions by circling the correct picture.

Which is *bigger*?



Which is *smaller*?



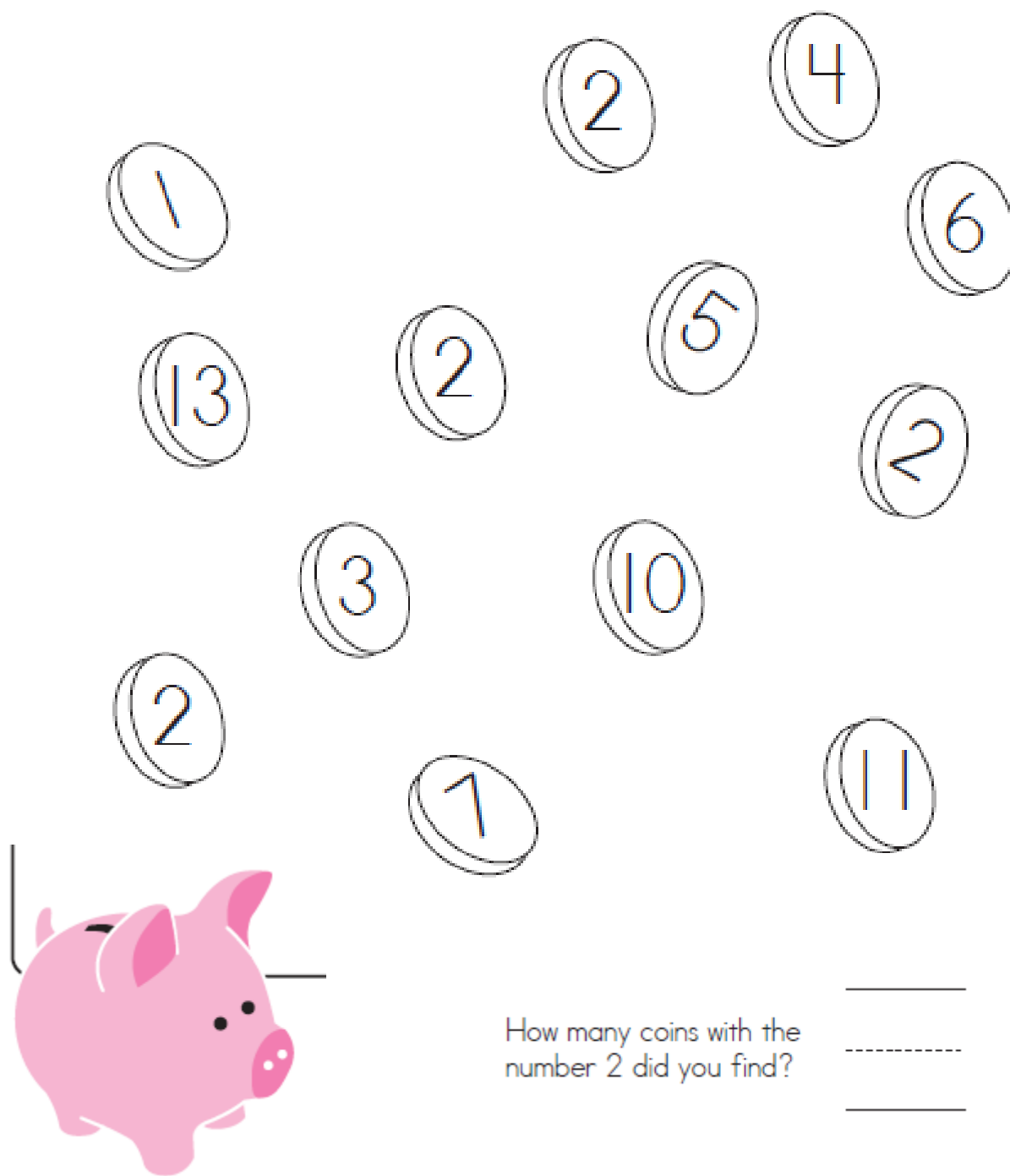
Which is *smaller*?



Which is *bigger*?



Let's save our coins by putting them in the piggy bank.  
Color the coins with the number 2.



How many of each picture do you see? Add them up and write the number in the box!

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1

1



+



=

---

2

2



+



=

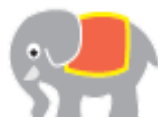
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2

1



+



=

## **PART C: Oral**

- Counting from 1-70
- Counting up to 10 objects.
- Counting from 10 backwards.
- Recognition of letters (N,O,P,Q,R,S,T)
- Phonics and things that begin with the recognized letters.
- Recognition of colors.
- Months of the year.
- Animals in the farm (cow, horse, ostrich, duck, hen, fox, sheep, pig, rabbit, dear, donkey, dog, goat)

**NOTE:** These are sample questions, however students are responsible for all the topics mentioned in the assessment topics sheet.