

# **Semester (3) Exam Review Worksheet**

Science, Grade 4



# **Topics Covered in the Exam:**

- Chapter 7, lessons 1, 2 and 3. Pages: 137,138,139,143,144,145,148,149,150,153,154.
- Chapter 8, lessons 1 and 2. Pages: 159,160,161,164,165,166,167.
- Study all the worksheets of semester 3.
- Study the Semester (3) Exam Review Worksheet.

# **Practice Questions:**

Students must practice these questions at home and the solution keys would be reviewed in class afterwards.

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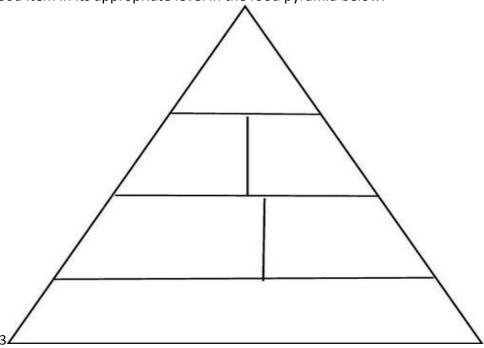
#### Question 1:

Indicate the true statement(s), and correct the false one(s).

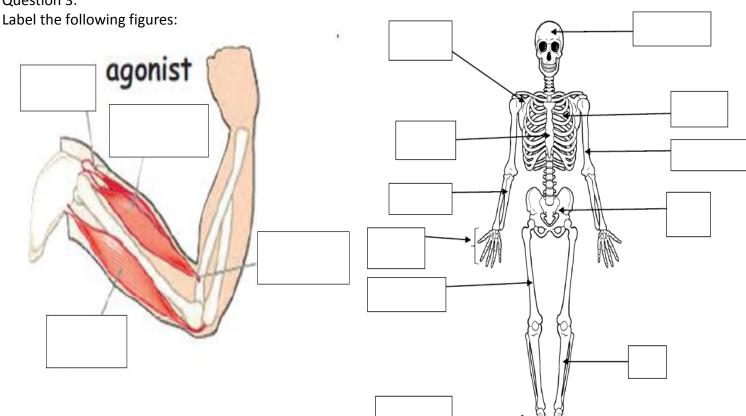
- a- The cranium protects the lungs and the heart.
- b- The muscular system is made up of bones
- c- Consuming food rich in calcium will give us healthy bones and teeth.
- d- Bread and spaghetti are rich in starch.
- e- Fats and oils are found at the top of the food pyramid.

#### Question 2:

Given the following food items: rice – apple – egg – potato chips – broccoli – bread – strawberry – cheese – yogurt. Put each food item in its appropriate level in the food pyramid below:



#### Question 3:



## Question 4:

Classify the following muscles as skeletal, cardiac or smooth.

Stomach - large intestine - heart - triceps - artery - biceps

Cardiac muscles	Smooth muscles	Skeletal muscles

#### Question 5:

Write "V" for voluntary, and "I" for involuntary action.

- a- Blinking: .....
- b- Writing: .....
- c- Having goose bumps: .....
- d- Running: .....

#### Question 6:

a- Circle the food items that belong to the dairy products.

Tuna – Milk – Egg – Meat – Cheese – Sardine – Yogurt.

b- Circle the food item that belongs to the fats and oil group.

Potato chips – pasta – orange – olive – milk – butter – mayonnaise – beans.

### Question 7:

Suppose you have the following food items in your house. Pick out from the list below, the food that you need to each in order to have a balanced healthy meal.

Yogurt – chicken – tomato – orange juice – mayonnaise – bread – pepsi – carrots – rice – eggs- potato chips. My meal contains the following:

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