



Review Answer Key

English, Grade 5, Semester 3



Part 1: Comprehension

A. Read the passage carefully and complete the activities that follow:

Computer or Not?

CHARACTERS: Marco, Ben, Marco's dad

Scene I: *Marco's kitchen; Marco is checking his savings account book. Marco's friend, Ben, is reading the newspaper. Marco's dad is cooking.*

MARCO (*smiling*): I have enough money to buy a computer!

BEN (*looking up*): Why can't you just use your dad's?

MARCO and DAD together: It's for BUSINESS.

MARCO: Besides, it's . . . (*looking at Ben*) . . . What's wrong?

BEN (*frowning*): A big earthquake just happened in Brazil. It caused extensive damage. Buildings were destroyed for miles. Maybe we should donate money to help the survivors.

MARCO: Great idea! But . . . if I do that, I can't buy a computer.

Scene II: *The next morning in the kitchen; Marco is with his dad.*

MARCO (*looking tired*): I couldn't sleep. I kept thinking what it would be like to lose everything in an earthquake.

DAD (*putting his hand on Marco's shoulder*): I'm glad to see you're showing empathy and understanding for the survivors.

MARCO: I've made a decision! I'm going to donate some of my savings to help the people in Brazil.

DAD (*looking approvingly at Marco*): Are you sure?

MARCO: Yes. It may be hard, but it's the right thing to do.

1. What type of **genre** is this passage? **Drama**

Explain: **The genre is a Drama since there are characters who have dialogue, scenes, and stage directions.**

2. **Draw a box** around a stage direction that describes what Marco is doing at the beginning of Scene I in the play.

Explain why Marco is doing this. **Marco is checking to see if he has enough money to buy a computer.**

3. **Underline** how the earthquake causes extensive damage.

Write the meaning of extensive. **Widespread, massive, large.**

4. **Circle** a detail that tells why Marco is unsure about whether to donate money.

5. **Underline** text evidence that tells about Marco's perspective toward the earthquake survivors.

How does he feel about the survivors? **He feels empathetic towards them and wants to help them.**

6. Why does Marco's point of view change about buying a computer? **He feels that his money would be used for a better cause and it would be the "right thing to do."**

B. Restate each adage or proverb below in your own words. Then write a sentence or two that contains each proverb or adage and demonstrates its meaning.

1. The acorn doesn't fall far from the tree.

Meaning: **kids are like their parents**

Sentence: **I looked at the father, then at the son, and I thought, *the acorn doesn't fall far from the tree.***

2. Leave no stone unturned.

Meaning: try every possible course of action in order to achieve something.

Sentence: Jake's lawyer promised that he would leave no stone unturned in trying to find more evidence to help Jake's case.

3. Look before you leap.

Meaning: Think carefully about what you are about to do before you do it.

Sentence:

Jill: I'm thinking about going to night school. Jane: Are you sure you can spare the time and the money? Look before you leap.

4. All's well that ends well.

Meaning: Problems that occur along the way do not matter as long as the outcome is happy

Sentence: Little Red Riding Hood's story was a story that shows all's well that ends well.

C. Vocabulary: For each vocabulary word, write three clue words like the example shown below.

Example: **happiness:** joy, gladness, delight

1. **perplexed:** puzzled, confused, stunned

2. **astounded:** astonished, amazed, surprised

3. **precise:** exact, particular, specific

4. **inquisitive:** curious, questionable, inquiring

5. **suspicious:** doubtful, distrustful, suspect

6. **concealed:** hidden, masked, covered

7. **interpret:** understand, translate, clarify

8. reconsider: reassess review reevaluate

deeds	impress	wring	pose
sauntered	commenced	exaggeration	heroi

Write the correct word after its meaning.

1. stood or sat for a photograph _____
2. started _____
3. actions _____
4. walked in a relaxed way _____
5. overstatement _____
6. brave or courageous _____
7. squeeze _____
8. have a strong effect _____

Answer each question with a vocabulary word.

9. Which word would you use to describe what might be done to a wet rag?
10. Which word would you use to describe the way someone walked? _____
11. Which word would you use to describe a statement that makes something seem more likely than it really is? _____

Part 2: Writing: Read the draft model. **Use the questions that follow the draft to help you think about what details you can add to develop the characters.**

Draft Model

Rion told Zach to open it.
“I’m not touching it,” responded Zach.
“Okay. I’ll do it. Move over,” said Rion.

1. What details can you add to make the characters more real? What details would help readers visualize the characters?

2. How can you adjust the dialogue to help it reveal what the characters are like?
3. What other details would help to show the characters' personalities? What details would show why they respond to each other as they do?

Now revise the draft by adding details to better develop the characters of Rion and Zach.

Rion, a 20 year old police officer with long black hair, was on a criminal investigation with his colleague Zach, a tall, bald, 30 year old detective. They found an abandoned package in a warehouse that they had been investigating for weeks for suspicious activity. Rion looked at Zach and said, "Hey Zach, do you see that box over there? It wasn't here last week. Kind of weird, right?" Zach replied, "I wonder what's in it." Rion questioned, "Do you think we should open it?"

Zach exaggerated, "No way! What if there is something dangerous inside, like a deadly snake, or a killer tarantula and we get hurt. We should be careful!"

"Okay, I'll do it. Move over," Rion courageously said.

As Rion carefully pulled apart the wrapping on the box, they heard a loud "BANG". Both Rion and Zach were startled and looked around inquisitively. They saw someone in the shadows of the warehouse. They were both shaking when they saw a tall dark figure sauntering towards them. They froze from fear.

Suddenly, the man who the figure belonged to commenced to speak to them.

"Hello there officers, is everything ok?"

Rion replied, "Who are you?"

The man said, "I come here sometimes at night and I left my daughter's birthday gift here."

Zach was perplexed. He handed the man the package and no more words were exchanged. Zach and Rion just glanced at each other and continued on their way. They never found out what was in the package or who that man was.

Part 3: Grammar:

A. Complete the table with the correct irregular verbs:

Present form	Past Form	Past participle
give	gave	given
spit	spat	spat
quit	quit	quit
sit	sat	sat
kneel	knelt	knelt
hear	heard	heard
rise	rose	risen
drive	drove	driven
ride	rode	ridden
hide	hid	hidden

B. Pronoun verb agreement:

Choose the correct form of the verb in parentheses. Write the verb in the blank.

- Skeletons in the windows of the house. (hang, hangs)
- You your astronaut costume. (like, likes)
- They as Tweedledum and Tweedledee. (arrive, arrives)
- She the prize for the most original costume. (win, wins)
- He a bird costume. (wear, wears)

C. Pronouns:

Read each sentence. Change any repeated word or words into the

correct pronoun and rewrite the sentence on the line provided.

1. The kids can't find toys, and the kids are becoming very bored.
The kids can't find toys, and **they** are becoming very bored _____
2. An excess of rainfall on the grass has made the grass very wet.
An excess of rainfall on the grass has made **it** very wet. _____
3. The sky is blue, and the sky has white clouds.
The sky is blue, and **it** has white clouds. _____
4. Mrs. Jello local pharmacist, says that Mrs. Jello is concerned.
Mrs. Jello local pharmacist, says that **she** is concerned. _____
5. The advisors visited our class today and told our class about the problem.
The advisors visited our class today and told **us** about the problem. _____

Read each sentence. Choose the correct pronoun in parentheses and write it next to the sentence.

1. We set out nuts for the squirrel, and (**it**, you) ran over to get them. _____
2. I took a picture of (**her**, she) with my new Samsung Curve camera. _____
3. My brother and (**I**, me) tried to identify the criminals. _____

Read each sentence. Underline the pronoun(s) in each sentence and write the type of pronoun (s) on the line provided (subject, object, relative, reflexive):

1. **My** mother and **I** made cookies for the school bake sale. __ **subject** _____
2. The bus came to a complete halt near **us**. __ **object** _____
3. Mohammad is so humble and never thinks of **himself**. __ **reflexive** _____
4. The car, **which** is a bright red corvette, just crashed into a pole __ **relative** _____

D. Prefixes:

Read each word and circle the prefix. Then write a definition of the word based on the meaning of the prefix.

1. **un**important: not important
2. **re**unite: unite again
3. **mis**guide: guide wrong
4. **non**specific: not specific
5. **dis**honest: not honest
6. **under**water: below water

Add a prefix to each word in parentheses to make a new word. Then write the new word to complete each sentence.

7. (usual) Some people think it is __unusual__ that she wears only pink clothes.
8. (connect) You must pull out the plug in order to __disconnect__ the television.
9. (wrap) The boy had to __rewrap__ the gift after the baby tore the paper off.
10. (friendly) She tried not to be __unfriendly__ and greeted all the visitors with a smile.

E. Spelling:

Read the words in each row. Underline the word that has the final /əl/ sound. Then write the letters that make the final /əl/ sound in each word you underlined.

1. practical winner _____
2. prevail bushel _____
3. chuckle surprise _____
4. nozzle human _____
5. hungry pretzel _____

D. Proofread: Circle the 4 mistakes in the following passage. Correct the mistakes on the lines provided:

Once upon a time, there was a girl named Pippi. Together with she dad, them lived in a big forest. One fine day, Pippi's father said, Your grandmother is ill. Please go and take this cake and flowers to her." He continued, "Grandmother's house is not too far from us house, but always stay on the path and don't stop!"

1. her
2. she
- 3., "Y
4. our