

Semester (4) Exam Review Worksheet

Science, Grade 2

Topics Covered in the Exam:

Chapter 5 of the third Unit

Lesson 1: Our body parts. Refer to pages 82, 83, 84 and 85.

Lesson 2: How the body moves. Study pages 86, 87 and 88.

Lesson 3: Caring for my hands. Practice pages 91, 92 and 93.

Lesson 4: Caring for my eyes. Refer to pages 94, 95, 96 and 97.

Lesson 5: Caring for my teeth. Study pages 99 and 100.

+ Practice the exercises on pages 102, 103, 104 and 105.

Chapter 6 of the third Unit

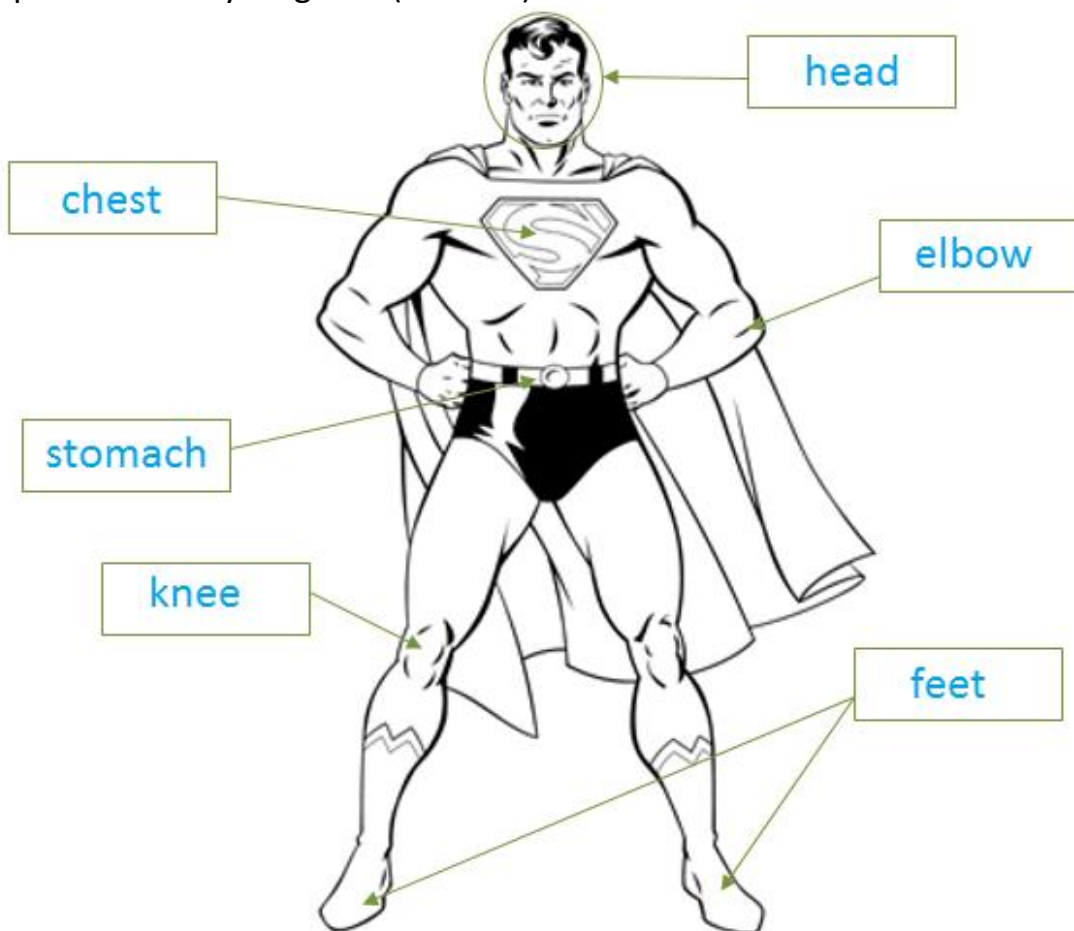
Lesson 1: The food groups. Refer to pages 108, 109, 110 and 111.

Practice Questions:

Students must practice these questions and the solution keys would be reviewed in class afterwards.

Question 1: (4½ marks)

a. Label superman's body diagram. (3 marks)



- b. Which limbs Superman uses to run? **Lower limbs**
- c. Which body part does he use to hold an object? **His hand**
- d. Which organ of his body beats fast when he flies? **His heart**

Question 2: (3½ marks)

1) Observe the skeletal system diagram on the side then check the correct answer/s. (1½ marks)

a. There are muscles in our body:

- ☐ 206.
- ☒ 600.
- ☐ 200.

b. The skeleton part that protects my brain is:

- ☒ The skull.
- ☐ The ribcage.
- ☐ The backbone.

c. The bones and the muscles:

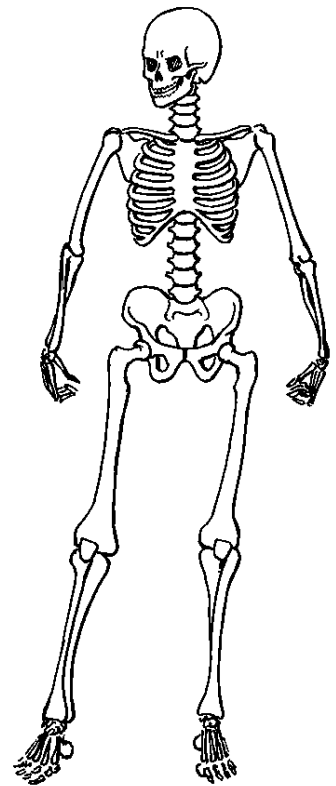
- ☒ Help me move my body.
- ☐ Protect my body.
- ☐ Make me grow.

d. The organs protected by the ribcage are:

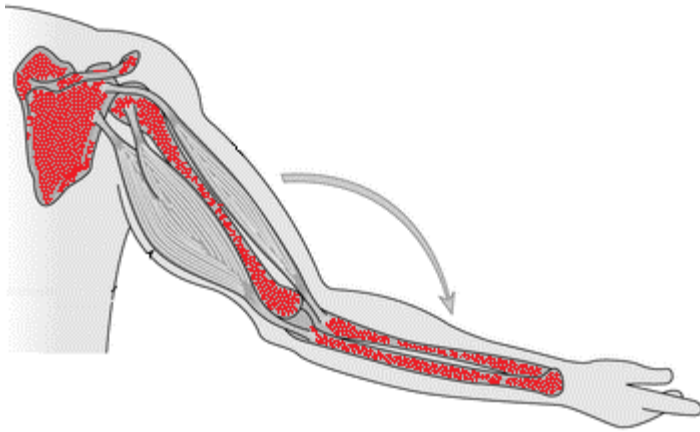
- ☒ Lungs and heart.
- ☐ Heart and stomach.
- ☐ Lungs and brain.

e. Our 206 bones:

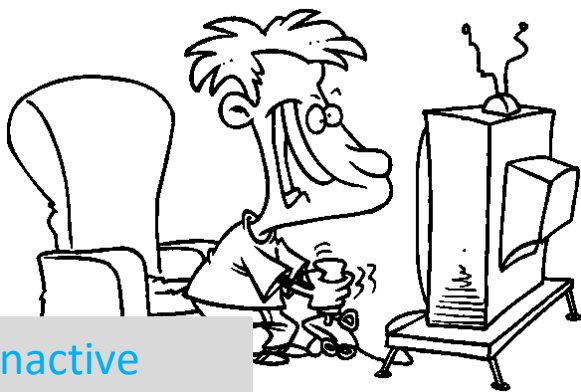
- ☒ Grow longer as we go older.
- ☐ Keep the same size as long as we go older.
- ☒ Need Calcium to grow stronger.



2) Color in each picture the skeletal part (the bone): (1 mark)



3) Write next to each picture if the person that each picture shows is active or inactive. (1 mark)



Inactive



Inactive



Active

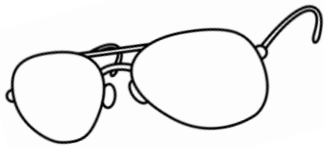


Active

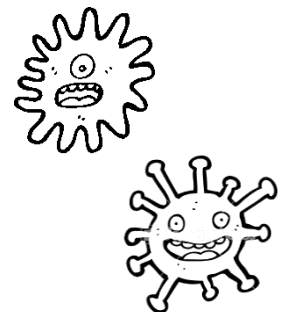
Question 3: (5 marks)

Fill in the blanks with the correct words or expressions. You can use the expressions of the table below.

germs	I should change my toothbrush
protect my eyes in bright days	Calcium
fluoride	wash our hands
sunglasses	Goggles
cut your nails	I visit the dentist for cleaning and check up
it's hard to copy from the board	keep warm

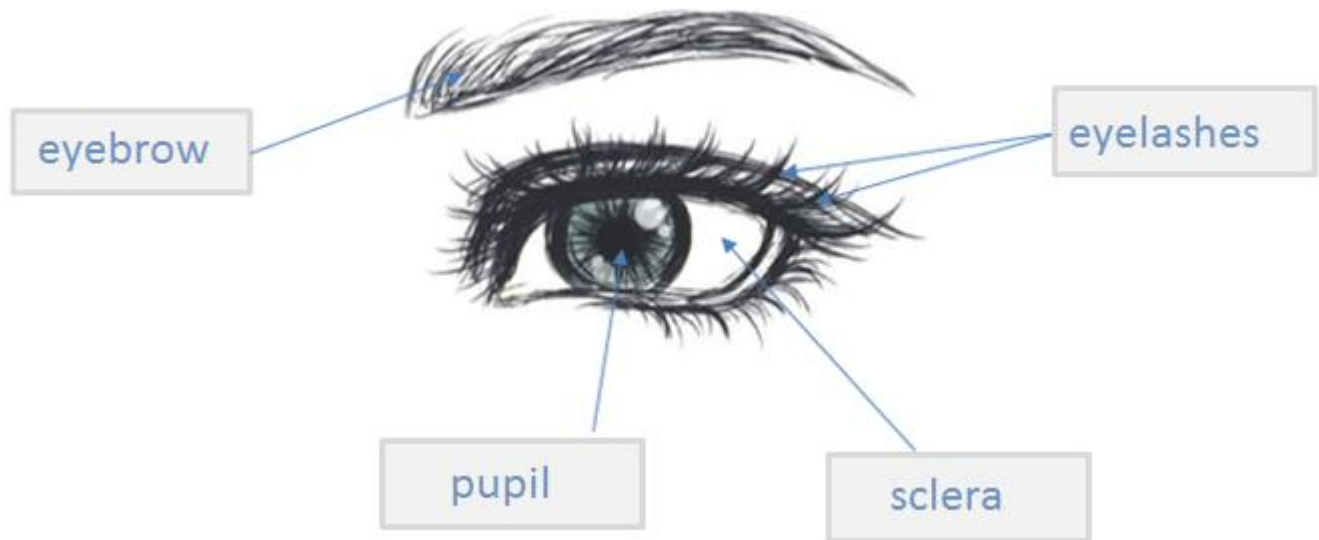


- a. Germs are too small to see. They can make you sick.
- b. You should cut your nails regularly. Germs love to grow under nails.
- c. I wear goggles to protect my eyes while swimming.
- d. Before and after each meal, we should wash our hands.
- e. Sunglasses help me protect my eyes in bright day.
- f. You should visit the eye's doctor if it's hard to copy from the board.
- g. Every 3 months, I should change my toothbrush.
- h. Every 6 months, I visit the dentist for cleaning and checkup.
- i. Milk is good for my bones because it contains Calcium.
- j. I use a good toothpaste that contains Fluoride to clean my teeth.



Question 4: (1 mark)

a. Label the eye diagram. Use the words bank.



sclera – eyelashes – eyelid – iris – pupil – eyelid – eyebrow

Question 5: (1 mark)

Faten has aching teeth. She went to the dentist. He treated the decayed tooth and he advised her to care for her teeth.

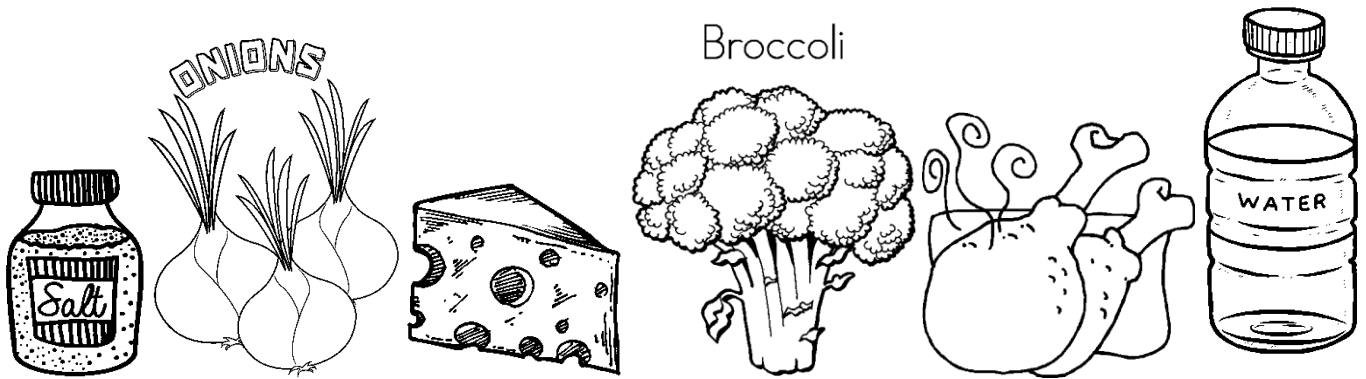
Give her 2 advices to take care of her teeth.



Brush your teeth twice a
day
Drink milk and eat healthy
food

Question 6: (5 marks)

a. Classify these food according to their origin. (3 marks)



Animal origin	Plant origin	Mineral origin
Cheese	Onions	Salt
Fried chicken	Broccoli	Water

b. Look at the meals below. What food item would you add to the meals to make them part of a balanced diet?

Write the item and the food group it belongs to. (2 marks)

- fried eggs.
- cup of milk.
- an apple and a cucumber.
- Bread.....

- fried chicken.
- 2 slices of cheese.
- vegetables salad
- a banana.
- Pasta.....

Bread and Pasta belong to Grains group.